

I. COURSE DESCRIPTION:

This course is designed to provide the student with the necessary theory and skills related to cutting hair. The student will gain knowledge of the principles and the procedures involved in performing basic hair cuts. All tools and implements will be introduced and working control of them must be accomplished before the practical aspect of cutting hair can begin.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Apply the theory and principles of cutting hair. Identify and control use of tools and implements procedures for basic cuts to successfully complete a cutting service.***

Potential Elements of the Performance:

- Apply the principles of cutting hair
- List the procedure for the basic cuts
- Identify the areas of the head
- Identify the tools and implements used in a cutting service

2. ***Describe the effects of each tool used on the hair.***

Potential Elements of the Performance:

- Identify the parts of each tool
- Identify the hand position used with each tool
- Identify the area of the head where each tool can be used
- Identify body position for the stylist
- Demonstrate safety precautions for use and storage

3. ***Use the skill of visual imaging and recognize the importance of shape and form within a design cut. Apply geometric principles in determining shape and design when cutting hair.***

Potential Elements of the Performance:

- Identify the vertical line within a hair cut
- Identify the horizontal line within the hair cut
- Identify the diagonal line within the hair cut
- Describe the effects of horizontal cutting
- Describe the effects of vertical cutting
- Describe the effects of diagonal cutting

4. ***Develop the control necessary to use tools and equipment during the cutting service; maintain the safety of clients and stylists.***

Potential Elements of the Performance:

- Identify finger placement within the shear
- Identify proper hand placement using a shear over comb technique
- Identify parallel placement with the head and tools
- Demonstrate working safely with tools and implements

5. ***Perform an analysis of the head shape, facial features and hair characteristics and describe their importance as a component of the total service. Describe the art of consulting with a client prior to a cutting service and carry out the steps involved in order to be successful..***

Potential Elements of the Performance:

- Identify the texture of hair
- Identify the density of hair
- Identify the condition of hair
- Identify the tenacity of hair
- Identify the head shape
- Identify growth patterns of hair
- Identify cowlicks, whorls, and double crowns

6. ***Perform the task of equally sectioning hair and demonstrate the ability to visualize the end result.***

Potential Elements of the Performance:

- Prepare the client for the service
- Demonstrate combing techniques
- Demonstrate sectioning equal sections
- Demonstrate securing sections
- Demonstrate partings
- Select tools and implements
- Demonstrate head and body position for client and stylist
- Demonstrate procedure for basic cut
- Demonstrate safety precautions

III. TOPICS:

1. Understanding your Tools and Implements
2. Sectioning and Partings
3. Safety Precautions
4. Procedures for Basic Hair Cuts
5. Developing Visual Concepts Using Principles of Cutting

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ Milady's Standard Textbook of Cosmetology
- ✂ Milady's Standard Theory Workbook
- ✂ Milady's Standard Practical Workbook
- ✂ Textbook of Cosmetology (Prentice Hall)
- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large Binder, dividers, paper, pens, pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

Tests/Quizzes	35%
Projects	15%
Practical Testing	30%
Final In-School Practical Exam	20%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.